# **Chief Scout Gold Award** Earn eight activity or staged activity badges of your choice. They could be badges you gain outside of your normal meetings or ones you've worked towards at meetings. Finish the nine challenge awards.

# Recording your Chief Scout Gold Award. Name : \_\_\_\_

### **Contents Page**

# Page 2 Introduction 3 Outdoor 4 Adventure 5 Skills, Team Leader and Teamwork 6 World and Personal 7 Expedition 8 The Gold Award

### Introduction

As you complete each part, ask your leader to sign off or tick the box. You will then be able to see which bits you still need to complete.

There is room for you to record the Challenge badges you have earnt and record the 8 Staged or Activity badges on the back page.

Good luck with achieving your Chief Scout Gold Award, and don't forget to have fun on the way.



# **Expedition or Exploration Challenge Award**

Take part in either an expedition or an exploration over two days with at least three other Scouts. This should include a night away at a campsite or hostel.

Take an active part in planning the expedition. Do any training

	you need and be well prepared. Training should include planning
	route, including rest and meal stops. Being able to work out how
	long it should take you to travel that route; choosing suitable
	equipment for an expedition. You might consider tents, stoves,
	rucksacks, walking equipment, emergency equipment, first aid kit,
	wet weather gear, appropriate food and a camera; navigation and
	using things like maps and timetables for your expedition. You
	might want to brush up on using an Ordnance Survey or similar
	map, a compass, a GPS device, a street map or A-Z, and rail or bus
	timetables and knowing what to do in an emergency.
Dι	uring the expedition or exploration:
	play a full part in the team
	use a map or other navigation device
	cook and eat at least one hot meal
	do a task, investigation or exploration
	1 <b>6</b>
	Produce an individual report or presentation within the three
	weeks following your expedition. You could present your work as
	project, performance, video recording, oral presentation, blog or
	website.



## **World Challenge Award**

Choose an aspect of local community life and find out as much as you can about it. You could learn about: local government, local history, different faiths and beliefs or types of farming found locally Work with people or an organisation from a community. Take the chance to find an issue that your Troop could help with. It should be something that helps people and also helps you grow as a person. Plan and carry out the project with your Troop and others in the community. Then share what you learned from the activity with other people. Talk about how it helped other people and what you will do with the skills and experiences you have gained.  Plan, take an active part in and evaluate a local community service. Doing the service should take you at least six hours (not including planning and evaluating).  Take part in an activity which reflects upon and explores your own beliefs, attitudes and values (this may or may not include religious beliefs).  Take part in an activity that explores different beliefs and attitudes. You could look at fashion, music, sport or disability.  Give several examples of how you have kept your Scout Promise and Scout Laws.  Take an active part in an environmental project.  Investigate and try to make contact with Scouts in another country.  Take part in an activity that explores an international issue.  Personal Challenge Award  You need to complete two personal challenges that you agree with your leader. The Scout should choose one of the challenges. The leader will choose the other.	
•	you can about it. You could learn about: local government, local history, different faiths and beliefs or types of farming found locally Work with people or an organisation from a community. Take the chance to find an issue that your Troop could help with. It should be something that helps people and also helps you grow as a person. Plan and carry out the project with your Troop and others in the community. Then share what you learned from the activity with other people. Talk about how it helped other people and what you will do with the skills and experiences you have gained.  Plan, take an active part in and evaluate a local community service. Doing the service should take you at least six hours (not including planning and evaluating).  Take part in an activity which reflects upon and explores your own beliefs, attitudes and values (this may or may not include religious beliefs).  Take part in an activity that explores different beliefs and attitudes. You could look at fashion, music, sport or disability.  Give several examples of how you have kept your Scout Promise and Scout Laws.  Take an active part in an environmental project.  Investigate and try to make contact with Scouts in another country Take part in an activity that explores an international issue.  Personal Challenge Award  You need to complete two personal challenges that you agree with
your leader. The Scout should choose one of the challenges. The	
	your leader. The Scout should choose one of the challenges. The



*	Outdoors Challenge Award
Take	an active part in at least eight nights away as a Scout. For
	e nights should be camping.
While you're a	way, work with other Scouts do the other tasks on this list
With oth	ers, pitch and strike your tent.
Lead, or	help to lead, a group of Scouts to set up a well-organised
site. It sh	ould include sleeping tents, food and equipment stores, a
fire or sto	ove, kitchen and eating area.
Prepare a	and light an open fire or set up a suitable stove. Use it to
prepare,	cook and serve a meal safely.
	and the three points of the Countryside Code. Show what
· ·	u can take to follow the code.
	why personal and campsite hygiene is important. What
	ou do to be hygienic?
	ots that you have learned, build a simple pioneering project
	camp gadget.
	he environment of your camp and make sure you know
	rerything is. Respect the environment you are in and, at the
	e camp, leave the site as you found it.
	what accidents and incidents can happen outdoors or during
	ip. Show how you would deal with them.
all of the	w to use an axe, saw or knife safely. You can choose any or
	ast four of these tasks:
•	service commitment to the site for about an hour.
	t in a wide game.
	t in a wide game. t in a campfire or other entertainment.
	with others, successfully complete a two-hour activity or
project.	with others, successionly complete a two noon activity of
	lanced menu for a short camp.
	cooking of a meal for the group.
	at you know the safety precautions for using lamps and
stoves.	, , , , , , , , , , , , , , , , , , , ,
	ackwoods meal with the group.
	ivouac and sleep in it.
Show ho	w to pack a rucksack correctly, with appropriate kit for the
camp or	event.



## **Adventure Challenge Award**

	Take part in four different adventurous activities. At least two of these activities should be new to you and you should try to do them on at least two separate occasions.  Show how you have developed your skill and expertise in one of these activities. Show that you know the safety issues involved, and that you can use any equipment needed for the activity safely.  Learn about any environmental issues caused by your activity. Take steps to reduce any harm to the environment.  Research other ways you can take part, or develop your skills, in your chosen activities. Follow up your research with action!		
Creative Challenge Award			
	rer a period of time, take part in at least four creative activities.  me of these should be new to you.		
Show Score ite	ow that you have developed your skills in one of these activities. ow that you know how to use any equipment safely. e your creative ability to produce something that promotes a outing activity or an event.  Instruct a model using materials like a plastic kit or recycled ms. Alternatively, make a useful item from wood, metal or estic.  Instruct a model using materials like a plastic kit or recycled ms. Alternatively, make a useful item from wood, metal or estic.  Instruct a model using materials like a plastic kit or recycled ms. Alternatively, make a useful item from wood, metal or estic.  Instruct a model using materials like a plastic kit or recycled ms. Alternatively, make a useful item from wood, metal or estic.  Instruct a model using materials like a plastic kit or recycled ms. Alternatively, make a useful item from wood, metal or estic.  Instruct a model using materials like a plastic kit or recycled ms. Alternatively, make a useful item from wood, metal or estic.  Instruct a model using materials like a plastic kit or recycled ms. Alternatively, make a useful item from wood, metal or estic.  Instruct a model using materials like a plastic kit or recycled ms. Alternatively, make a useful item from wood, metal or estic.		

Skills Challenge Award
Regularly take part in physical activities over a period of
four to six weeks. Keep a record showing your improvement.
Your goal could be to develop in an activity or successfully
complete a challenge. Physical activity/challenge
Show you understand why eating a sensible diet and getting enough
sleep is important.
Do some research so that you can explain the dangers and harmful
effects of smoking, alcohol and drugs.
Learn and use at least five of the different skills.
Take part in at least three activities that require a number of problem solving skills.
Team Leader Challenge Award
To achieve this badge you need to hold the Scout Teamwork
Award, and complete these requirements over a period of at
least three months:
Successfully lead a Scout team at a camp or all day event. You need to
look after the whole Patrol / team, help individuals in your team if
they need it, and make sure that your team achieves the goal you
have been set.
Help a new Scout to be part of the Troop with an understanding of
what is expected of them.  Help another Scout to develop a Scouting skill.
Represent the views of other Scouts (for example at a Patrol Leaders'
Council or something similar) and report back to them afterwards.
Teamwork Challenge Award
This award should be done over a period of at least three months.
On at least three separate occasions, be part of a Scout team, where
you work together to achieve a goal.
Give at least three examples of when you've been in different types of
teams. Explain your role in those teams.
Take part in at least three team building activities that you have not
tried before.
Take an active part in at least four Troop or Patrol Forums.
Take part in each one, based on ideas discussed.